



BALAI BESAR PENGEMBANGAN
PENJAMINAN MUTU PENDIDIKAN VOKASI
BIDANG MESIN DAN TEKNIK INDUSTRI

VOKASI
KUAT, MENDUKUNG
INDONESIA



76TH
INDONESIA
TANGGUH
INDONESIA
TUMBUH

Reflective Teaching in Language Classroom



bbppmpvbmti.kemdikbud.go.id



@bmti.kemdikbud



@bmti.kemdikbud



BBPPMPV BMTI Kemdikbud



BBPPMPV BMTI Kemdikbud



@bmti_kemdikbud

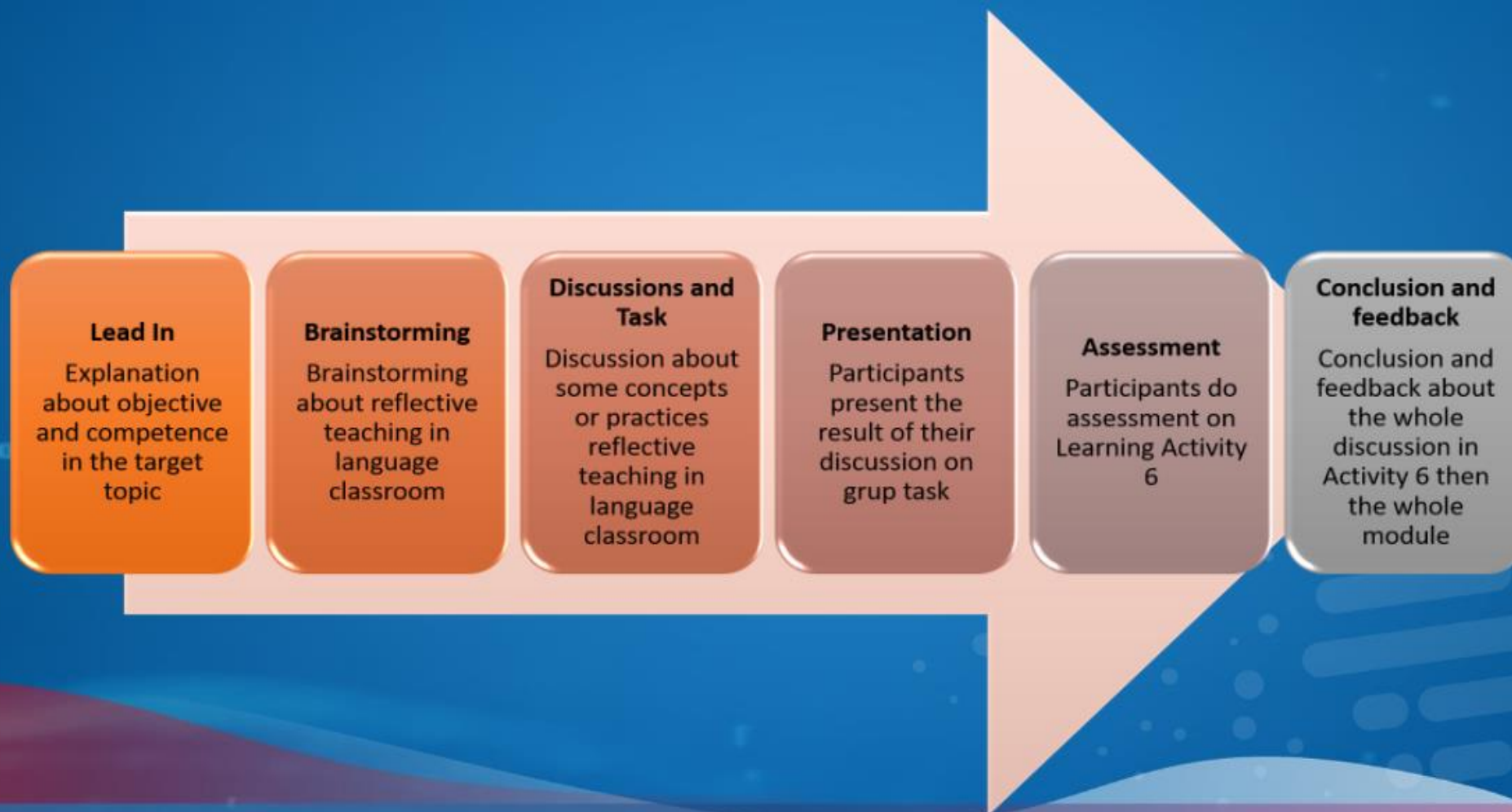


0811 2242 326



BALAI BESAR PENGEMBANGAN
PENJAMINAN MUTU PENDIDIKAN VOKASI
BIDANG MESIN DAN TEKNIK INDUSTRI

Learning Cycle



Drag the words into the correct boxes

1. You invite a colleague to come into your class to collect information about your lesson

2. You want to know about things happening in the class that as the teacher you do not normally see

3. Asking your students about what they think about what goes on in the classroom

4. It will act as a record or diary of things that were done each day

5. It involves a mixture of knowing and doing

6. It forces teachers to think about what they would ideally do if the situation happened again

Reflecting IN action


Peer Observation

Reflecting ON action

Student feedback

Video recording

Daily Reflection

 Check



Defining Reflective Teaching



Reflection is a useful method for a teacher to evaluate the day's events and decisions; it also helps prepare a teacher for the unpredictable events to come. - David Schön (1983)

Reflective teaching means looking at what you do in the classroom, thinking about why you do it, and thinking about if it works - a process of self-observation and self-evaluation.





Reflective teaching is introduced for exploring teaching are based on the following assumptions about the nature of teacher development (Richard and Lockhart, 2004 : 3-4)



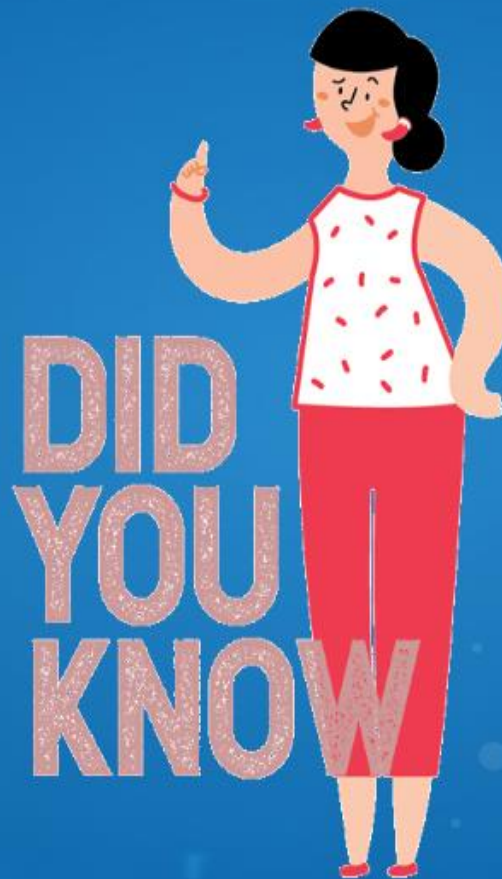
- An informed teacher has an extensive knowledge base about teaching.
- Much can be learned about teaching through self-inquiry
- Much of what happens in teaching is unknown to the teacher
- Experience is insufficient as a basis for development
- Critical reflection can trigger a deeper understanding of teaching



How can students be involved in reflection?

1 Give the students opportunities to reflect in different ways, whether it be in writing or out loud.

2 Give the students support and direction for their reflection.



3 Make reflection a regular occurrence.

4 Keep the students' reflections in a portfolio.





give participants an opportunity to ask questions, seek clarity, express concerns: Which activities did you like and why? Which ones did you not like and why? Do you have any questions about the activities?

act as a record or diary of things that were done each day

give PROGRAM leaders and assistants feedback about the relative success of an activity is



give participants an opportunity to practice their writing skills

develop and increase metacognitive awareness in participants

Daily Reflection have five major roles





BALAI BESAR PENGEMBANGAN
PENJAMINAN MUTU PENDIDIKAN VOKASI
BIDANG MESIN DAN TEKNIK INDUSTRI

VOKASI
KUAT, MENDUKUNG
INDONESIA



76TH
INDONESIA
TANGGUH
INDONESIA
TUMBUH



Thank you!



bbppmpvbmti.kemdikbud.go.id



@bmti.kemdikbud



@bmti.kemdikbud



BBPPMPV BMTI Kemdikbud



BBPPMPV BMTI Kemdikbud



@bmti_kemdikbud



0811 2242 326

Slide 4: Untitled Drag Text

0/6

Total Score



0/6



Show solutions



Retry